

Collaborations and Partnerships

Effective collaborations and partnerships, which often require years of careful research and strategic planning, support our work in a variety of ways, enabling Inner-City Arts to:

- Bring new groups of students to our campus
- Bring new groups of educators to our professional development programs
- Identify and address student needs based on leading research and best practices
- Develop imaginative, in-depth programs for students, teachers and other community partners.
- Give our children the opportunity to see art exhibits and attend performances
- Allow our children to exhibit their own art and present their own performances

Los Angeles Unified School District (LAUSD)

Our earliest and most enduring collaboration is with the Los Angeles Unified School District. Since Inner-City Arts was founded in 1989, we have partnered with the Los Angeles Unified School District to provide urban schoolchildren with hands-on arts experiences that strengthen academic skills in all disciplines. Through this unique partnership:

- Children and their classroom teachers are brought to the Inner-City Arts campus during the school day, during intersessions and after school for customized instruction in the arts that supports classroom learning.
- Inner-City Arts collaborates with Local Districts to create programming targeting the needs of English Language Learners in kindergarten through eighth grade.
- Working with local school communities, Inner-City Arts involves teachers, parents, families, school administrators, and community supporters in our programs.
- Specialized programs, events and festivals are developed in partnership with schools to engage families in their children's academic experiences.
- Inner-City Arts is the only program in Los Angeles—and the nation—that has forged such a partnership.

Academic Partners

Inner-City Arts both benefits from and contributes to the important work of researchers and other education professionals. University research and evaluation tools strengthen our programs for students and teachers. Our unique teacher training programs have been integrated into graduate education programs for new teachers.

Partner institutions include:

- U.S. Department of Education
- CalArts Community Arts Partnership (CAP)
- UCLA Graduate School of Education & Information Studies/Center X Teacher Education Program (TEP)
- Harvard Graduate School of Education, Project Zero
- Indiana University
- University of Southern California, Film/Television and Media Arts Program

Cultural Partners

Our cultural partners enable Inner-City Arts to provide students with a full range of experiences in the arts, including live music, dance and theater performances both on our campus and at performing arts venues throughout the city; museum visits and internships; opportunities for our students to exhibit their own work in high visibility public spaces; and field trips. Arts organizations that support our work include:

- UCLA Live!
- STAPLES Center
- The Geffen Playhouse
- The Music Center: Performing Arts Center of Los Angeles County
- Mark Taper Forum
- The Autry National Center
- The Museum of Contemporary Art, Los Angeles
- The Geffen Contemporary at MOCA
- California Institute of the Arts and RedCat Theater
- The Getty Center & J. Paul Getty Museum

Community Partners

Partnerships with school districts, individual schools, social service agencies and other arts groups bring children to the Inner-City Arts campus for instructional day and after-school programs, and provide educators with access to professional development opportunities. Current collaborations include:

- Para Los Niños
- Central City Community Outreach, S.A.Y. Yes! Center for Youth Development
- Big Brothers/Big Sisters of Greater Los Angeles
- Central City East Association
- A Place Called Home
- City of Los Angeles Department of Recreation and Parks

Funding Partners

The support of our funding partners enables Inner-City Arts to develop and pilot new programs for children and educators; evaluate and expand existing programs; train more teachers, reach more students and support more families. Funding partners have included:

- U.S. Department of Education
- National Endowment for the Arts
- S. Mark Taper Foundation
- The Annenberg Foundation
- DreamWorks Animation Foundation
- Los Angeles Unified School District